

## PUBLICATIONS

### Outcome

Takara, R., Beecher, M. E., Okiishi, J. C., Shimokawa, K., Lambert, M. J., & **Griner, D.** (2017). Translation of the Outcome Questionnaire-45 (OQ) into Japanese: A cultural adaptation. *Psychotherapy Research*, 27(2), 154-166.

<http://www.tandfonline.com/doi/abs/10.1080/10503307.2015.1080876>

Beecher, M. E., Eggett, D., Erekson, D., Rees, L. B., Bingham, J., Klundt, J., Bailey, R. J., Ripplinger, C., Kirchhoefer, J., Gibson, R., **Griner, D.**, Cox, J. C., & Boardman, R. (2016.). Sunshine on my shoulders: Weather, pollution, and emotional distress. *Journal of Affective Disorders*. doi:

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### Multicultural

Herrington, H., Smith, T. B., **Griner, D.**, & Feinauer, E. (2016). Reliability generalization of the Multigroup Ethnic Identity Measure–Revised (MEIM–R). *Journal of Counseling Psychology*.

<http://psycnet.apa.org/record/2016-13160-001>

Allen, G. E. K., Cox, J., Smith, T. B., Hafoka, O., **Griner, D.**, & Beecher, M. E. (2016). Psychotherapy utilization and presenting concerns among Polynesian American students in a university counseling center. *The Counseling Psychologist*, 44(1), 28-49.

<http://journals.sagepub.com/doi/abs/10.1177/0011000015617534>

Smith, T. B., Soto, A., & **Griner, D.** (2016). Culturally adapted mental health services: An updated meta- analysis of client outcomes. In T.B. Smith and J. Trimble (Eds.), *Foundations of multicultural psychology: Research to inform effective practice*. (pp.129-144). Washington, DC: American Psychological Association.

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Smith, T. B., **Griner, D.**, & Soto, A. (2016). Matching clients with therapists based on race or ethnicity: A meta-analysis of clients' level of participation in treatment. In T.B. Smith and J. Trimble (Eds.), *Foundations of multicultural psychology: Research to inform effective practice*. (pp.115-128). Washington, DC: American Psychological Association.

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Smith, T. B., Soto, A., & **Griner, D.** (2016). Therapist multicultural competence: A meta-analysis of client experiences in treatment. In T.B. Smith and J. Trimble (Eds.), *Foundations of multicultural psychology: Research to inform effective practice*. (pp. 49-64.). Washington, DC: American Psychological Association.

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Smith, T. B., Soto, A., **Griner, D.**, & Trimble, J. E. (2015). Multicultural counseling foundations: A synthesis of research findings on selected topics. In P. B. Pedersen, J. Draguns, W. Lonner, J. Trimble, and M. Scharrón del Río (Eds.), *Counseling across cultures*, 7<sup>th</sup> ed. (pp. 75-96). Thousand Oaks, CA: Sage.

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**Griner, D.** & Smith T.B. (2006). Culturally adapted mental health treatments: A meta-analysis. *Psychotherapy: Theory, Research, Practice and Training*, 43, 531-548.

<http://psycnet.apa.org/record/2006-23019-014>

## Group

**Griner, D.**, Beecher, M.E., Brown, L.B., Millet, A.J., Worthen, V., Boardman, R.D., Hansen, K., Cox, J., & Gleave, R.L. (In Press). Practice-Based Evidence Can Help! Using the Group Questionnaire to Enhance Clinical Practice. *Psychotherapy*

Boardman, R.D., Worthen, V.E., Beecher, M.E., **Griner, D.**, Burlingame, G.M., & Gleave, R.L. (In Press). Outcome and Assessment Research. In *The College Counselor's Guide to Group Psychotherapy*.

Gleave, R. L., Burlingame, G. M., Beecher, M. E., **Griner, D.**, Hansen, K. S. W., & Jenkins, S. (In press.). Feedback-informed group treatment (FIGT): Application of the OQ-45 and Group Questionnaire (GQ). In S. Miller, D. Prescott, & C. Maeschalck (Eds.). *Reaching for excellence: Feedback-Informed Treatment in practice*. Washington, D.C., American Psychological Association.

Jensen, D.R.; Abbott, M.K., Beecher, M.E., **Griner, D.**, Golightly, T.R., & Cannon, J.A.N. (2012). Taking the pulse of the group: The utilization of practice-based evidence in group psychotherapy. *Professional Psychology: Research and Practice*, 43(4), 388-394.

<http://psycnet.apa.org/record/2012-17524-001>

## Disability

Lyman, M., Beecher, M.E., **Griner, D.**, Brooks, M., Call, J., & Jackson, A. (2016). What Keeps Students with Disabilities from Utilizing Accommodations in Postsecondary Education? A Qualitative Review. *Journal of Postsecondary Disability and Education*, 29(2).

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